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ABSTRACT

This book examines emerging trends and issues that promise to change the face of the university in the 21st century. The book is divided into four sections: chapters in the first section examine the future of higher education in the Western hemisphere, which given the dominating position of Western universities has direct and structural implications for the rest of the world; the second section examines the university in the nonwest, offering various modernist, scholar/activist, dissenting, and multicultural approaches; the third section examines alternative universities; and two concluding chapters summarize the discussions and offer alternative paths to the future. Chapters are: (1) "Introduction: Forces Shaping University Futures" (Sohail Inayatullah and Jennifer Gidley); (2) "University Traditions and the Challenge of Global Transformation" (Philip Spies); (3) "Higher Education at the Brink" (Peter Manicas); (4) "Will the Future Include Us? Reflections of a Practitioner of Higher Education" (Deane Neubauer); (5) "The Virtual University and the Professoriate" (Michael Skolnik); (6) "The Futures for Higher Education: From Bricks to Bytes to Fare Thee Well!" (Jim Dator); (7) "Why Pay for a College Education?" (Tom Abeles); (8) "Of Minds, Markets, and Machines: How Universities Might Transcend the Ideology of Commodification" (David Rooney and Greg Hearn); (9) "At the Edge of Knowledge: Toward Polyphonic Multiversities" (Paul Wildman); (10) "Recovery of Indigenous Knowledge and Dissenting Futures of the University" (Ashis Nandy); (11) "Pakistani Universities: Past, Present, and Future" (Tariq Rahman); (12) "Civilizing the State: The University in the Middle East" (Shahrzad Mojab); (13) "Scholar-Activism for a New World: The Future of the Caribbean University" (Anne Hickling-Hudson); and (14) "Internationalizing the Curriculum: For Profit or Planet?" (Patricia Kelly); (15) "The Crisis of the University: Feminist Alternatives for the 21st Century and Beyond" (Ivana Milojevic); (16) "Homo Tantricus: Tantra as an Episteme for Future Generations" (Marcus Bussey); (17) "Universities Evolving: Advanced Learning Networks and Experience Camps" (Patricia Nicholson); (18) "Consciousness-Based Education: A Future of Higher Education in the New Millennium" (James Grant); (19) "Corporate Networks or Bliss for

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All: The Politics of the Futures of the University" (Sohail Inayatullah); (20) "Unveiling the Human Face of University Futures" (Jennifer Gidley). A bibliography is appended. (All papers contain notes.) (SM)

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